

Annual Report to Patrons - Osmond Community Schools January 2025

Dear Patrons,

This is our Osmond Community Schools annual report to patrons. The annual report requirements for Rule 10 compliance allow us to make use of the Nebraska Department of Education (NDE) website for much of our annual report. Information that can be found on this site (<https://www.education.ne.gov/>) includes: academic, demographic, and financial information of all public schools in the state. Individual district information can be compared to state and national averages.

Below is some of the information from that site as well as other important reports of our district.

Purpose Statement

“To provide all students a quality education, with its focus on academics and character, empowering them to be productive citizens of a dynamic, global society.”

School Improvement Goal

“All grade levels will improve READING SKILLS across the curriculum.”

Motto

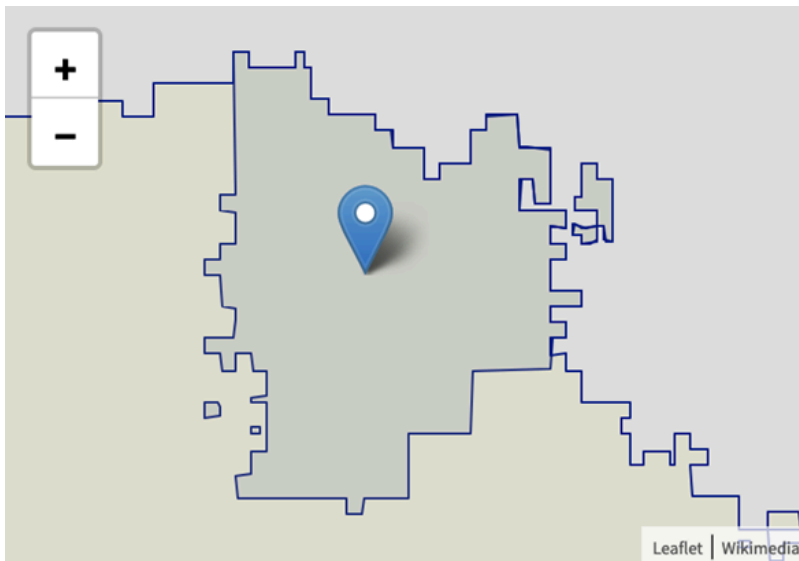
“Learners today, Leaders Tomorrow”

School Accreditation

All public school systems are required by state statute to be accredited by the NDE. Accreditation requirements are found in the *Regulations and Procedures for the Accreditation of Schools*, also known as *Rule 10*. Rule 10 information can be accessed at: <https://www.education.ne.gov/apac/accreditation-rule-10/>. These regulations and procedures are intended to establish equality of educational opportunity for all students in public elementary and secondary schools. Accredited school systems are also considered to be approved for legal operation for purposes of state law.

Our District

Osmond Community Schools includes the communities of Osmond, Foster, and McLean. Total area consists of approximately 115 square miles with district property in Pierce and some in Knox Counties. The district is governed by a six-member board of education. Osmond Community Schools is accredited by the Nebraska Department of Education. The philosophy of Osmond Community Schools, with its emphasis on "community," is to provide an educational process related to the personal requirements of the individual student and the community it seeks to serve. The fundamental purpose of the school is to challenge students to discover and develop a desire for knowledge and skills in preparation for their responsibilities in a free and democratic society.



School Improvement Goals

Priority Goal: *All grade levels will improve reading skills across the curriculum.*

End of 2023-2024

K-6:

Priority Outcome: K-2: 62% or fewer of students are receiving intervention; 3-6: 36% or fewer students are receiving intervention. Overall using composite screener data the number of students that are proficient has grown from fall to spring. For most grades, all students who were at benchmark in the fall were also at benchmark in the spring.

- 67% of our Kindergartners were at benchmark on NWF-CLS and 69% of 1st graders were at benchmark for ORF words correct.
- 75% of 2nd graders, 71% of 3rd graders, 82% of 4th graders, 60% of 5th graders, and 91% of 6th graders were at benchmark in the spring of 2023.
- Across Kindergarten through Sixth Grade, 63% of students who met benchmark in the fall continued to meet benchmark in the spring.
- 83% of 7th graders and 67% of 8th graders were at benchmark in the spring of 2023.
- In Junior High, 100% of students who met benchmark in the fall continued to meet benchmark in the spring.
- At multiple grade levels, 100% of students receiving special education reached benchmark
- Student are strong in First Sound Fluency, Phonemic Sounds, and Oral Fluency

Identified Growth Area:

- Increase fluency at the elementary level

Junior High:

Priority Outcome: Over 80% of our middle level students are at or above reading benchmark requirements.

- 83% of 7th graders and 67% of 8th graders were at benchmark in the spring of 2023.
- In Junior High, 100% of students who met benchmark in the fall continued to meet benchmark in the spring.

- At several grade levels, 66% of students receiving free/reduced lunch scored proficient or above on the NSCAS
- Students who have been within our district and within our MTSS Implementation plan since the beginning stages, have made growth or are maintaining at or above benchmark levels.

Identified Growth Area:

- Working with new to the district students who are not acclimated to the MTSS process of our district.

Secondary Level:

Priority Outcome: With the suggestion at our last external visit in October 2022, our district has begun to implement our reading goal into the high school levels.

- Majority of students meeting benchmarks and passing classes
- Majority of kids on honor roll

Identified Growth Area:

- Address number of students on weekly Down's List
- Reading fluency for a few students
- Helping student with organization and focus

The Nebraska Education Profile (NEP <https://nep.education.ne.gov>) centralizes performance data of Nebraska's public schools and students, making it accessible for various stakeholders. It organizes data by district, school, and student groups.

State of Nebraska AQuESTT Classification:

District: EXCELLENT

High School Classification: EXCELLENT

Middle School Classification: EXCELLENT

Elementary School Classification: EXCELLENT

Osmond's NEP Reports:

- [District Profile](#)
- [7-12 High School Profile](#)
- [K-6 Profile](#)

ASSESSMENT (from <https://nep.education.ne.gov>, Dec 2024)

ACT (11th Grade)

ELA	81%	State	45%
Math	69%	State	42%
Science	69%	State	49%

NSCAS

English Language Arts..	71%
Peers	61%
State	59%
Mathematics	85%
Peers	65%
State	58%
Science	90%
Peers	78%
State	74%

Board of Education

Board Members

- Tyler Ganesbom - Secretary / Treasurer
- Justin Koehler
- Larry Krohn
- Mark Moes - Board President
- Michelle Reikofski
- Tiffany Rice

Board Committees

- Negotiations: Koehler, Gansebom, Rice
- Policy & Procedure: Reikofski, Rice
- Americanism & Curriculum: Rice, Reikofski, Moes
- School Improvement / Student & Professional Service: Moes, Koehler
- Technology: Krohn, Reikofski
- Facility, Transportation & Grounds / FFA: Moes, Krohn, Koehler
- Sharing / CO-OP: Moes, Gansebom, Reikofski
- Daycare, Early Childhood Education: Gansebom, Rice, Krohn

Staff

Osmond Community School has 26 certified teachers and administrators. Each holds the appropriate state educator license including a total of 70 endorsements. 11 of the educators hold a master degree or higher. The average experience of certified staff is 16.7 years.

Osmond Community School has 18 other staff members which include custodians, office staff, drivers, kitchen staff, part-time nurse, and seven para-educators who assist students.

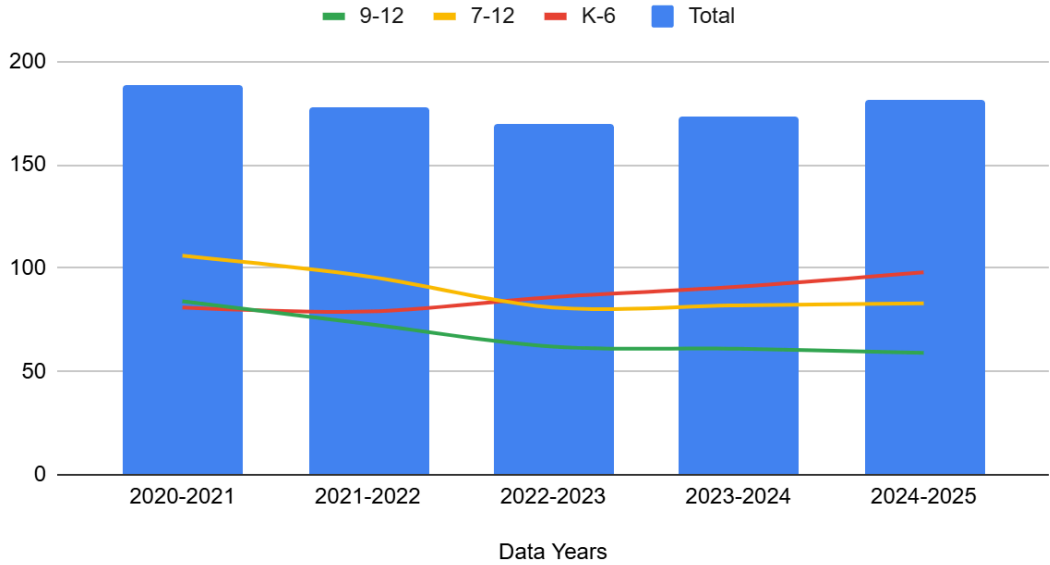
Enrollment

2024-2025	M	F	Total
Gr 12	7	10	17
Gr 11	2	10	12
Gr 10	7	10	17
Gr 09	9	4	13
Gr 08	3	8	11
Gr 07	3	10	13
Gr 06	10	10	20
Gr 05	7	7	14

Gr 04	7	5	12
Gr 03	6	7	13
Gr 02	7	6	13
Gr 01	11	5	16
Gr 00	8	2	10

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Total, K-6 , 7-12 and 9-12 Enrollment:



Enrollment Projections for next five years:

Totals	24-25	25-26	26-27	27-28	28-29	29-30
Gr 12	17	12	17	13	14	16
Gr 11	12	17	13	14	16	22
Gr 10	17	13	14	16	22	17
Gr 09	13	14	16	22	17	16
Gr 08	11	13	20	14	12	13
Gr 07	13	20	14	12	13	13
Gr 06	20	14	12	13	13	16
Gr 05	14	12	13	13	16	10
Gr 04	12	13	13	16	10	13
Gr 03	13	13	16	10	13	13
Gr 02	13	16	10	13	13	13
Gr 01	16	10	13	13	13	13
Gr 00	10	13	13	13	13	13
totals	181	180	184	182	185	188

District Finance

Budget Form and Tax Levy Info	2024-2025	2023-2024	2022-2023	2021-2022
Tax Levy Amount "percentage"	0.622781	0.733131	0.806130	0.787931
Tax required for General Fund	\$3,242,374.00	\$3,117,666.00	\$3,094,613.00	\$2,984,848.00
Tax required for Special Building Fund	\$76,535.00	\$101,414.00	\$50,505.00	\$0.00
Tax required for QCPUF	\$92,929.00	\$95,960.00	\$90,909.00	\$85,303.00
Total Tax required all funds, Tax Levy Amount	\$3,411,838.00	\$3,315,040.00	\$3,263,027.00	\$3,070,151.00
% change	2.92%	1.59%	6.28%	4.70%
increase total from prior year	\$96,798.00	\$52,013.00	\$192,876.00	\$137,756.86

Assessed Value Five Year Period

Assessed Valuation	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021
Pierce County Certificate (110.2 sq miles)	\$531,085,424	\$439,082,248	\$389,078,076	\$377,202,496	\$365,386,529
Knox County Certificate (4.2 sq miles)	\$16,753,538	\$13,093,836	\$12,348,815	\$12,444,257	\$12,742,954
Combined	\$547,838,962	\$452,176,084	\$401,426,891	\$389,646,753	\$378,129,483
Certified Adjusted Value Report		\$449,048,349	\$409,596,584	\$389,687,960	\$381,850,332
% change	21.16%	12.64%	3.02%	3.05%	-2.98%

State Aid Five Year Period

State Aid History (23-24 Foundation Aid began)	\$344,343.00	\$367,229.00	\$207,727.00	\$136,967.00	\$142,934.00
% change from previous year	-6.23%	76.78%	51.66%	-4.17%	21.90%

Assessed Value Chart:

Pierce County Certificate , Knox County Certificate and Combined

